



POLICY:

HOMEWORK POLICY

The current evidence and research show that the quality of homework assigned is likely to be more important than the quantity. Research has established that homework has a positive effect on learning, particularly at the middle and secondary school levels. Although homework's effectiveness has been challenged by educators, parents, and students, it continues to be an important educational supplement used by most teachers to enhance the learning experience of their students.

1. Wheelers Hill Secondary College believes that homework should be:

- appropriate to the student's skill level and age
- purposeful, meaningful and relevant to the curriculum
- interesting, challenging and when appropriate, open-ended
- assessed by teachers with feedback and support provided
- balanced with a range of recreational, family and cultural activities.

2. Wheelers Hill Secondary College aims to:

- complement and reinforce classroom learning
- foster good lifelong learning and study habits
- provide an opportunity for students to become responsible for their own learning
- develop self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- support partnerships with parents by connecting families with the learning of their children

IMPLEMENTATION

The effectiveness of homework is enhanced by providing students with choices among homework tasks, which will result in higher motivational and performance outcomes, students' autonomy, and intrinsic motivation.

The Department of Education and Training describes quality homework practice for the different year levels.

Amount of Homework

- In Years 7 to 9 homework should be coordinated across learning areas to avoid unreasonable workloads for students.
- As a general guide, Year 10 to 12 would be expected to increase, and require, from 1 up to 3 hours per week night with up to 6 hours on weekends during peak VCE periods.

Types of Homework

Homework should provide opportunities for students to apply new knowledge or to review, revise and reinforce newly acquired skills, such as:

- reading for pleasure
- practising spelling words
- practising physical education skills
- writing essays and other creative tasks
- practising and playing musical instruments
- completing consolidation exercises for Mathematics
- practising words/phrases learnt in a Language Other Than English.



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Encourage students to pursue knowledge individually and imaginatively, such as:

- writing a book review
- researching local news
- finding material on the Internet
- making or designing an art work
- monitoring advertising in a newspaper
- completing Science investigation exercises

Ratified by College Council: May 2019

This policy will be reviewed annually.