



WHEELERS HILL SECONDARY COLLEGE

*"Helping students to be the best that
they can be for 40 years."*

RESPECT | EXCELLENCE | CREATIVITY

INFORMATION PACK

Enrolment Info / Year 7 Subjects /
Principal's Message / FAQs

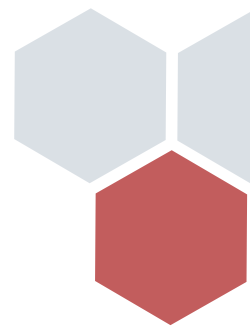


TABLE OF CONTENTS

Principal's Message	3
<i>ACE Program</i>	4
<i>Co-Curricular Activities</i>	5
<i>Extension & Enrichment</i>	6
<i>Literacy Program</i>	7
<i>School-Wide Reading Goals</i>	8
<i>Numeracy Program</i>	9
<i>Digital Learning Resources</i>	10
<i>Health, P.E. & Sport</i>	11
<i>STEM Studies</i>	12
<i>Science Studies</i>	13
<i>Visual Arts</i>	14
<i>Performing Arts</i>	15
<i>VCE Program</i>	16
<i>VCAL Program</i>	17
<i>Pathways & Careers</i>	18
Frequently Asked Questions	19
How To Enrol	21
Connect With Us	22

YOUR HIGH SCHOOL JOURNEY STARTS HERE.

The transition from primary to secondary school is a huge step for both students and their families. At Wheelers Hill Secondary College, we have a fine tradition of academic excellence, a breadth of programs and opportunities, outstanding facilities, and a vibrant community of parents, students, and teachers who are committed to the best possible outcomes for all. In fact, we're so committed to this ideal, we made it our College motto: *Be The Best That You Can Be*.

As a College, we pride ourselves on providing exceptional learning opportunities for our students, ranging from robust sport and physical education activities, performing arts and instrumental music programs, extension and enrichment initiatives, and opportunities for student leadership within our wider community. Our excellent teaching and support staff have the talent, experience, and skills to get the best out of students, and are committed to their own professional growth. We know our students, and our simple, personalised approach gets results.

Our College offers fantastic core and extracurricular programs at all Year levels, each directed towards academic success, student wellbeing, and developing positive future pathways. Our curriculum is designed to cater to a wide range of student interests and learning styles, and is supported by the very best teaching practices through a dedicated team of Learning Specialists and Domain Leaders.

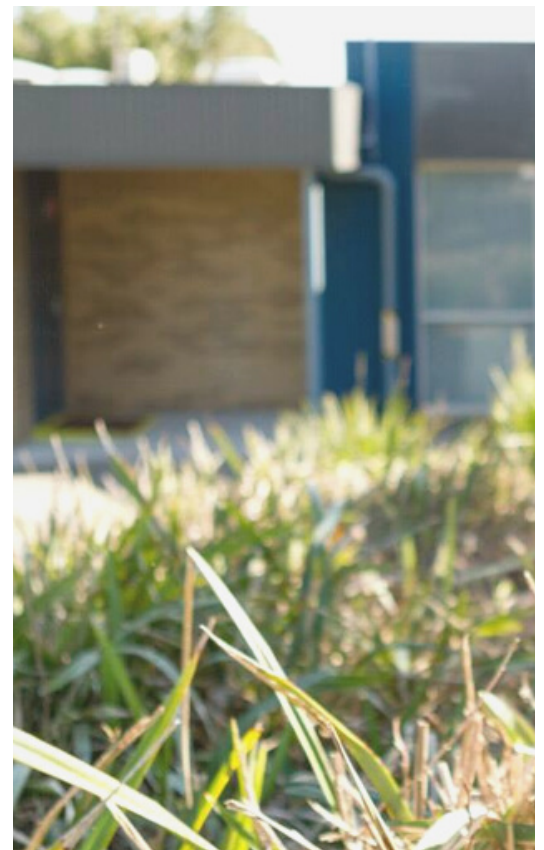
We are particularly proud of our strong Student Leadership Program, which encourages our students to develop their leadership skills by contributing to both the development of our College, and of the broader community. We hope you enjoy your visit to Wheelers Hill Secondary College, and we look forward to supporting you and your family on the next step of your educational journey.

Mr. Aaron Smith
College Principal

Wheelers Hill Secondary College has a long and proud history of academic and creative excellence. Established in 1980, the College has dedicated itself to providing high-quality educational experiences and opportunities for all of its students from Years 7-12.

"Our students and staff are encouraged to seek creative and innovative solutions to problems."

As a school that values respect, excellence, and creativity, Wheelers Hill Secondary College strives to develop students who are capable of being global citizens. Our students leave us ready to embrace the future, with all the skills necessary to adapt to a rapidly changing world. To ensure this, our school practice revolves around these three key values: Respect, excellence, and creativity.





ACE PROGRAM

The Aspire, Challenge and Enrich (ACE) Program is an extension and enrichment initiative designed to meet the educational needs of high-achieving students. The ACE Program is designed to engage students of exceptional ability, and to provide a challenging and stimulating environment for them to reach their full potential.

The ACE Program is offered to Year 7 students, and entry to the Program is dependent on the successful completion of an independent testing process.

The ACE Program at Wheelers Hill Secondary College is:

- Challenging.
- Inquiry-based.
- Intended to extend and enrich student learning experiences across all subject areas.
- Designed to emphasise higher-order thinking skills, problem solving, and academic achievement.

Participation in performing arts, sports, and project-based learning activities are also features of the Program. The curriculum for students enrolled in the ACE Program is specifically designed with the aim of preparing them for advanced studies in Year 10 and during the VCE.

The ACE Program has been constructed to empower students who have shown academic aptitude in one or more areas of the curriculum, and have high educational aspirations.

Applications to be involved in the ACE Program open in Term 1 of each year, for Year 7 students commencing the following year (i.e. applications for Year 7 in 2022 open in Term 1, 2021). Please check the College website regularly for application information.



CO-CURRICULAR ACTIVITIES

- + explore new interests
- + build new skills
- + make new friends

A wide range of co-curricular activities are organised for students to enrich and complement their learning experiences. These include excursions, Year level activities, camps, and overseas trips.

In Year 7, students undertake a **Year level camp** to Alexandria, where they engage in team- and friendship-building exercises to aid in their transition to high school.

At Year 8, students participate in the **Personal Best Program**, which incorporates physical, philanthropic, social, cultural, and environmental challenges, and compliments their study in a wide range of core learning areas.



Tour programs, such as "G'Day USA", provide students with the opportunity to travel internationally. For many, this is not only their first overseas trip, but their first time travelling independently of their family, providing the perfect opportunity to build important life skills and responsibilities.

Year 9 students undertake the **Community Connections** subject, which allows them to engage with the local community, build their knowledge around different career paths, and learn about employment opportunities in our urban environment. The program allows for students to assist in a range of different community groups, as well as visit tertiary institutions and key sites in the City of Melbourne as part of their learning.

Students across multiple Year levels are able to attend a variety of tours, conducted both nationally and internationally, including a tour of Central Australia, the continental USA (as part of "**G'day USA**"), and locations such as Vietnam, Borneo, Cambodia and Thailand as part of the **World Challenge** expedition. In recent years, the College has begun **cultural tours** to France, New Caledonia, and Malaysia to immerse our students in their language studies and build their cultural awareness.

The College also has a robust **Student Voice Program** designed to encourage student leadership and agency within the school. Members of the Student Voice and SRC program assist with organising school events, raising funds for charities and social service organisations, and contributing to the decision-making process regarding College-wide policies and activities.



EXTENSION & ENRICHMENT

- + extend learning
- + develop new skills
- + support student learning

The Extension & Enrichment (E&E) Program for English and Mathematics enhances student studies in Years 7 and 8, providing additional support and challenge from expert teachers among small class groups.

While the school provides extension and enrichment for learning at all Year levels, the Year 7 and 8 timetables are uniquely structured to reduce class sizes and increase teacher support. For half of all scheduled English and Mathematics classes, students learn E&E English and E&E Mathematics in small class groups.

Students who are more advanced in their skills work together on intellectually demanding tasks at a more challenging pace. Students who are progressing at the expected level learn with others requiring a similar degree of challenge and extension. Those who are experiencing difficulty receive supportive instruction that is appropriately challenging and engaging.

Enrichment opportunities are available for students in Year 9, while students at Year 10 and VCE are provided with high-quality teaching, expert support with their learning, and the opportunity to undertake advanced studies.



In 2020, Wheelers Hill introduced the Independent Reading Program for all Year 7 students. This program, overseen by our Literacy Specialist, is designed to encourage students to develop a love of reading for the "fun" of it, and engage in *low stakes* learning to build key core skills such as spelling, grammar, and sentence structure.

"It's very enjoyable to sit and read books that bring my mind to life!"
- **Year 7 student feedback.**

Every day, all Year 7 students participate in 20 minutes of independent reading. Reading periods are rotated using the College's fortnightly timetable to ensure that no one subject is disadvantaged by the program.

LITERACY PROGRAM

- + build core skills
- + develop a love of reading
- + set literacy goals



Wheelers Hill Secondary College has a strong culture of literacy, and our teachers constantly seek to expand their knowledge about literacy issues, adjusting how they teach in response to student needs. Our staff understand the fundamental role that literacy plays in providing a strong foundation for student outcomes across all learning areas.

Students in Year 7 participate in the Independent Reading Program, which encourages students to engage with Literacy. *"A child who reads abundantly develops greater reading skills, a larger vocabulary, and more general knowledge about the world. In return, the child has increased reading comprehension and, therefore, enjoys more pleasurable reading experiences and is encouraged to read even more."* - Stanovich and Cunningham.

Teachers, school leaders, and care givers play a critical role in improving the literacy outcomes of every student. The Literacy Program at Wheelers Hill strives to provide resources and support across every level of the education system - from students, parents, and carers, to teachers, education support staff, and school leaders - to ensure our students achieve their best.



SCHOOL-WIDE READING GOALS

- + build comprehension skills
- + allow collaboration
- + improve critical thinking

To support our Independent Reading Program, our students also work on developing and achieving reading goals set throughout the year from Year 7 to 9. Wheelers Hill uses the 7 Comprehension Strategies to help students develop and build on their reading comprehension. To do this, our students participate in fortnightly reading sessions held in the library.

During this time, students engage in various activities and present their work in the Class Reader's Notebook or Independent Reader's Notebook. These are some of the activities students engage in after 20 minutes of reading:



7 Comprehension Strategies

1. Predicting.
2. Making connections and activating prior knowledge.
3. Summarising and synthesising.
4. Monitoring.
5. Questioning.
6. Visualising and inferring.
7. Determining importance.

A comprehension strategy. Students will focus on a comprehension strategy where they can challenge their understanding.

Independent reading stems. Students will choose a prompt that connects to their reading and write down their thoughts to heighten their understanding.

One-on-one conferences. Students will sit down with their teacher and analyse their PAT R testing, summative tasks and formative tasks. In the discussion with their teacher, the student will develop a reading goal for the Term that can support them when exposed to any difficult reading in any of their subjects.

Literacy mentors. Our Year 7 and 8 students have the opportunity to connect with our Year 9 and 10 students by reading a short story and unpacking the content together in a small group activity.

NUMERACY PROGRAM

- + apply new skills
- + build problem-solving ability
- + engage with maths

Strong numeracy is a vital element of any education, and at Wheelers Hill Secondary College, we strive to provide an engaging, stimulating numeracy curriculum for all Year 7 students. Students explore key foundational areas of numeracy throughout the year,



with areas of focus including developing student skills in algebra, advancing their understanding of measurements and geometry, and exploring statistics and probability.

Students can engage in a range of numeracy-based activities as part of their co-curricular studies, including participating in the Mathematics Competition and the Maths Show incursion. The E&E (Extension & Enrichment) Program provides a differentiated numeracy curriculum that allows students to receive targeted activities at their point of need to challenge and extend them.

At higher Year levels, students can choose to take charge of their learning by electing to study General / Further Mathematics, Mathematical Methods, or Specialist Mathematics. Students are able to study numeracy subjects as part of their VCE, and ensure that they meet the prerequisite requirements for many courses including architecture, medicine, and science.

Microsoft Teams in Remote Learning

The Teams platform, provided as part of the College's Microsoft Office 365 suite of resources, allows students to communicate and collaborate with their teachers and classmates in both a remote and face-to-face learning environment. The platform, deployed in 2020, has allowed the College to maintain excellent student attendance and engagement during the ongoing pandemic caused by COVID-19.

More information about COVID-19 Learning at Wheelers Hill can be found at www.whsc.vic.edu.au

DIGITAL LEARNING RESOURCES

- + embrace new technology
- + build digital literacy
- + keep connected and engaged



Wheelers Hill Secondary College understands the challenges posed to students across all Year levels in our ever-changing world. The ongoing COVID-19 global pandemic has highlighted the need for robust and flexible Remote Learning resources in our schools, and Wheelers Hill has introduced numerous tools and technologies to ensure a smooth transition to a remote learning environment if/when it's required.

Wheelers Hill have embedded elements of Remote Learning into out regular classroom learning, making extensive use of Microsoft Teams and its suite of digital resources to share resources, facilitate student collaboration, and build digital literacy skills among all students. Students are supported by our excellent IT team, and are able to access computers and other equipment necessary for remote learning should they require them.

The College is constantly reviewing its approach to remote teaching and learning in line with Department best practice, feedback from our parents and students, and the expertise of our Leadership staff. Whether learning remotely, engaging in face-to-face learning, or a combination of both, students at Wheelers Hill are fully supported and able to learn flexibly without being overwhelmed or disadvantaged.

HEALTH, P.E. & SPORT

- + join a sports team
- + improve health & fitness
- + compete at region/state

Students in Year 7 have five Health and Physical Education lessons across their fortnightly timetable. In PE classes, students are exposed to and learn a wide variety of skills, rules, and movement patterns through our Fundamental Motor Skills Program. In this Program, students develop and refine specialised movement skills and apply them in a variety of sports and games. Students work together to build rapport with their classmates and develop new relationships while working as part of a team.

In Health, students evaluate and analyse the benefits of positive relationships, respecting diversity, health, and wellbeing. Students develop a range of strategies to take positive action towards



enhancing their health and wellbeing. In higher Year levels, students can pursue Health and Physical Education subjects through to VCE, many of which compliment studies in Biology, Chemistry, and Psychology.



Year 7 students have the opportunity to be involved in the School Sport Victoria Interschool Sport Program. Events include school-wide events such as the College Swimming and Diving Carnival, the College Athletics Carnival, and the Monash Division Cross Country. Students can also join a team sport that competes in the Monash Division Round Robin Day, with sports including tennis, baseball, softball, cricket, volleyball, netball, soccer, AFL, badminton, basketball, hockey, and table tennis.



All team and individual sport competitors have the opportunity to qualify for the Eastern Metropolitan Region and then State level Championships. In addition to these events, students are supported and encouraged to pursue excellence within their individual sports, including being involved in State Team selection and representation.

Monash Tech School

Wheelers Hill Secondary College has a close working relationship with the Monash Tech School, which provides students from a range of Year levels with access to world-class workshops and resources.

Students are able to participate in specialised workshops on 3D printing, virtual reality, sustainability, and engineering using cutting-edge technology and the School's industry-trained teaching staff.

International trips run as part of "G'Day USA" have seen students visit the Kennedy Space Centre, Florida, and participate in STEM-based activities, many of which are used by astronauts as part of their training in the USA space program.



STEM STUDIES

- + explore new ideas
- + solve problems creatively
- + build skills for the future



STEM stands for "Science, Technology, Engineering and Mathematics", and involves a range of different subjects and learning areas. STEM skills are important for developing problem-solving skills, creativity, teamwork skills, and independent learning. Having strong STEM skills can help give students the abilities they'll need to solve the problems of the future.

Wheelers Hill offers a range of STEM-based Design Technology subjects to suit every student's interests. Students can explore new technologies and materials, discover engineering and construction techniques, and investigate the ways that computers have revolutionised the way we design, build, and test. Design Technology subjects allow students to dissect the architectural wonder of the Tower of Hanoi, investigate the metalwork in Ned Kelly's armour, and utilise a variety of modern manufacturing tools such as laser cutting and 3D printing.

Students also enhance their capacity in digital technology with programs focused on coding and web design. At Year 7 level, students learn the basics of designing and coding their own app, and can continue furthering this knowledge in later Years.

From Year 7, students have the opportunity to visit the fantastic facilities at the Monash Tech School and further their studies in STEM alongside complimentary subjects such as Visual Communication and Design, Information Technology, Science Studies, and apprenticeships through VCAL.

SCIENCE STUDIES

- + explore scientific concepts
- + build lab safety skills
- + conduct experiments

As part of Science Studies, Year 7 students study a range of different subjects that explore the building blocks of our universe. This foundational year allows students to develop their lab safety and scientific skills while conducting experiments into



mixtures and separation. Students study the power of forces, and dive into the world of scientific classification with a guided excursion of the Melbourne Zoo, where they have the chance to interact with animal keepers and encounter a range of wildlife up close.

Once they've qualified for their Bunsen Burner license, students can participate in hands-on experiments in the College's classroom laboratories, including growing crystals, practicing chromatography techniques, dissecting fish, and constructing and launching rockets on the College oval. Students have the opportunity to participate in state-wide science competitions, as well as engage in workshops on technology, environmental sustainability, and engineering run by the Monash Tech School.

Science Studies at Wheelers Hill incorporate a number of STEM activities and resources, encouraging students to apply scientific principles and skills across a wide range of subjects. In later Year levels, students are able to expand their skills into specialised areas of broader study, including Physics, Chemistry, Biology, Psychology, Astronomy, and Forensic Science.



VISUAL ARTS

- + build practical art skills
- + create and design artworks
- + explore digital mediums

“Creativity” is one of the three central values of Wheelers Hill Secondary College, and students in all Year levels have the opportunity to explore their creativity in a variety of subjects, school-wide events, and co-curricular activities. Subjects in visual arts, like Photography, Media, and Studio Art, challenge students to find new ways of looking at the world and expand their ability to creatively approach problems – all invaluable skills for VCE and beyond.

In Year 7, students explore the fundamentals of painting and drawing, as well as experiment with digital media and editing software to make their own blockbuster movies. Students are encouraged to build on their existing skills and interests in visual arts by attending excursions to the National Gallery of Victoria and other galleries in the local community. In later Year Levels, students can elect to pursue areas of subject specialisation, including Media Studies, Photography, Visual Communication and Design, and Studio Art.

Each school year, the annual Art & Design Exhibition collects together student work from all Visual Arts subjects, allowing students to display their work for family, friends, and members of the community. Students can also participate in the College Production as a member of the Design Internship Program, and receive mentorship in set, prop, and costume design.



PERFORMING ARTS

- + learn an instrument
- + perform on stage
- + build team skills

Performing Arts at Wheeler Hill can give students the confidence and skills to think creatively, build up their courage, and tackle any challenge head on. Whether students have a love of music, acting, singing, or dancing, subjects in the Performing Arts can help them build important skills in teamwork, leadership, and creativity to help them take centre stage, both at school and in the future.

In Year 7 Drama, students explore their imaginations and build their problem-solving skills through mime, scripting, and improvisation. Students work as a team to create riotous comedies and tear-jerking tragedies, and learn how to evaluate their work critically while developing their personal Creative



Process. In later Year levels, students have the opportunity to explore text-based performance as part of Theatre Studies, and are involved in both ensemble and solo performances.

As part of Classroom Music, students have the chance to learn an instrument and build their aural and performance skills, and can choose to take to the stage as part of a showcase presented to the wider school community. Students who wish to learn an instrument at an advanced level can do so in one-on-one classes with an instrumental tutor, or can learn at their own pace as part of one of the school's many ensembles and choirs.

All students from Year 7 onwards can participate in the College Production, which brings students from all Year levels together to rehearse and perform a major musical work – from “Beauty and the Beast”, to “Mary Poppins”, to “Singin’ in the Rain”. Whatever role students wish to play, Performing Arts can help them shine in the spotlight.



What is required to complete the VCE?

To be awarded the VCE, students must satisfactorily complete at least 16 units.

These 16 units must include:

- an approved combination of at least 3 units from the group of English studies;
- at least 3 pairs of Unit 3 & 4 studies other than English.

Each unit of study has clearly designated outcomes and each of these must be satisfactorily completed in order to pass the unit. In addition to outcomes, Units 3 and 4 have School-Assessed Coursework (SAC) or School-Assessed Tasks (SAT). The purpose of these is to determine student performance scores for the calculation of ATAR scores and tertiary study selection.

What is an ATAR?

VTAC uses VCE results issued by the VCAA (Victorian Curriculum and Assessment Authority) to calculate the ATAR. The ATAR is a percentile rank, so it shows the relative performance of each student compared to everyone else in their age group.

The ATAR is used by tertiary institutes as a benchmark for acceptance into various courses of further study.

For more information on the ATAR, please visit www.vtac.edu.au

VCE PROGRAM

- + study areas of interest
- + prepare for the future
- + build study and exam skills



The Victorian Certificate of Education (VCE) is the certificate that students in Victoria receive upon satisfactory completion of their secondary education. The VCE provides diverse pathways to further study or training at university or TAFE, and to employment.

The VCE is a program of study made up of 20-24 units. Each subject (called a "Study") has 2 or 4 units, each unit taking one semester (half a year) to complete. Units 1 and 2 are generally taken in Year 11, and Units 3 and 4 in Year 12. Most students normally do six studies (12 Units) in Year 11 and five studies (10 Units) in Year 12. Completing a Unit 3-4 sequence in Year 11 will allow students to have an extra study score to add to their final total rank (ATAR). Students may take 3 years to complete the VCE with a combination of Units 1-2 and 3-4 in the second year. This may be an option if students wish to try lots of studies or do TAFE courses that do not count towards the VCE.

Wheelers Hill Secondary College offers a large number of VCE studies in a flexible program catering for student needs. While the VCE is normally completed over two years of full-time study, the provision exists for students to undertake a greater range of studies or programs and complete their VCE over a longer period of time. The structure of the VCE at Wheelers Hill Secondary College is designed to maximise student choice over a comprehensive curriculum.

Students undertaking their VCE at Wheelers Hill receive extensive course and subject counselling prior to selecting and commencing their VCE program of study. Alternate pathways, such as VCAL or TAFE, are also available for students who wish to pursue a specialised area of study or an apprenticeship.

VCAL Entry Requirements

There are no formal entry requirements for VCAL studies. The VCAL has been designed to accommodate flexible entry and exit (subject to position availabilities). Students must be able to have the organisational skills to be able to attend WHSC, TAFE and their Work Placement. Students need to demonstrate the ability to work within a team environment. Students need to have appropriate levels of Literacy and Numeracy. Parameters for entry and exit in schools will be determined by school regulations and enrolment guidelines.

Duration

Each VCAL award level has a nominal duration of 1000 hours, which typically is a mix of class time, project based work, and VET (Vocational Education and Training). However, the nominal hours (including both scheduled and unscheduled contact hours) may vary when considering the specific needs of each student.

More information about VCAL can be found at www.vcaa.vic.edu.au

VCAL PROGRAM

- + explore new ideas
- + solve problems creatively
- + build skills for the future



The Victorian Certificate of Applied Learning (VCAL) is a senior secondary certificate based on vocationally-oriented applied learning principles. VCAL provides diverse pathways to Technical and Further Education (TAFE), University, apprenticeships / traineeships, or employment. VCAL is an accredited secondary certificate.

The VCAL program will be offered to students at Wheelers Hill Secondary College from 2021 (Year 11-Intermediate) and 2022 (Year 12-Senior).

At Intermediate and Senior level, knowledge and employability-skills development leads to independent learning, confidence and a high level of transferrable skills. VCAL provides an accredited program of studies in the following five compulsory strands: Literacy; Numeracy; Work Related Skills; Personal Development Skills; and Industry Specific Skills (VET).

Students participate in projects and events, make connections with the community, participate in work placement, and attend excursions, incursions, and camps.

VCAL is delivered under the authority of the Victorian Curriculum and Assessment Authority (VCAA), which determines the policies and procedures outlined in the VCE and VCAL Administrative Handbook. Learning Outcomes and Quality Assurance principles for VCAL must be followed; it is very important that VCAL candidates understand and follow these, as they cannot be modified.



PATHWAYS & CAREERS

- + subject information
- + course counselling & advice
- + plan future pathways

Wheelers Hill Secondary College values the importance of providing Careers and Pathway support to all of our students, especially those preparing to undertake their VCE. The College's Careers Coordinator, Ms. Voula Jackubicki, is able to provide excellent guidance to our students regarding potential career and further study pathways.

Students have access to careers and course counselling throughout their time at Wheelers Hill, along with resources including regular Careers Newsletters, Subject Information Evenings, and a dedicated Pathways & Careers website available to all students through the College intranet. This website is an excellent resource for both students and families, providing information on university open days and faculties, courses and subjects, and scholarships.

Individual counselling, career advice, and support is available to all students throughout the College, and becomes an integral part of study and subject selection processes from Year 9. The Careers program assists students to develop skills for entering the workplace, and students have the opportunity to participate in practice panels and interviews, as well as a work experience program. The dedicated Careers Room, located in the VCE Centre, has a large range of resources available for senior students to use in consultation with their course counsellor as they prepare for their careers beyond high school.



FREQUENTLY ASKED QUESTIONS

What is our Purpose?

As a school that values respect, excellence and creativity, Wheelers Hill Secondary College strives to develop students who are ready to embrace the future and capable of being global citizens. We encourage members of our College community to be the best that they can be in all of their endeavours.

What are our Values?

Our College is built around three key values:

- **Respect:** We promote respectful, inclusive and positive relationships. Our students and staff act with integrity and value diversity.
- **Excellence:** We provide opportunities to demonstrate excellence in all areas of learning and teaching by adopting a focused and committed approach.
- **Creativity:** We have developed a creative approach to learning and teaching. Our students and staff are encouraged to seek innovative solutions to problems.

What are our NAPLAN and VCE Results?

In previous years, our student results in NAPLAN and VCE have been better than state average, comparable with our local state schools and national expectations. A two-year comparison of our Year 12 student VTAC outcomes illustrates a positive trend towards the number of students who are successful in receiving tertiary offers. Over 88% of students in 2019 received a tertiary offer, including an increased number of students who received more than one offer and a decrease in the number of students without an offer.

What is our approach to Student Wellbeing?

At Wheelers Hill, we provide a supportive and educative approach. We have a Student Wellbeing framework in place that supports all students at every Year level. We provide a system of support, ranging from Classroom and Home Group Teachers, to Year Level Coordinators and Sub-School Leaders. In addition to this, we have a Student Wellbeing Leader in each Sub-School.

We adopt a proactive approach to support Student Wellbeing, with many workshops, presentations, and other initiatives used throughout the year to address student needs.

Do you have a Transition Program that supports Year 6 students coming to the College?

We have an extensive Transition Program that supports Year 6 students and their families. Our Year 6 Into 7 Transition Program consists of: Regular primary school visits and regular contact with many feeder primary schools and their staff; ongoing communications with families; visits by primary school students to our College; Small School and Statewide Orientation Days; family transition activities; Year 7 Camp as part of a student Transition Program; a Peer Support Program; and well as other events and activities.



Year 7 ACE Program

The Aspire, Challenge and Enrich (ACE) Program is an extension and enrichment initiative designed to meet the educational needs of high-achieving students. The ACE Program is designed to engage students of exceptional ability, and to provide a challenging and stimulating environment for them to reach their full potential.

The ACE Program will be introduced at Wheelers Hill in 2021, and will be offered to Year 7 students enrolling in that year. Entry to the ACE Program is dependent on the successful completion of an independent testing process.

Applications for 2022 will open early in 2021. Please look to the College website for more information.



Does the school offer scholarships?

Yes, we offer six \$500 scholarships in the following areas: Sports, Leadership/Community, Visual Arts, Performing Arts, Instrumental Music, and Academic.

Do you have a Performing Arts Program?

Yes, our new Performing Arts Program began in 2017. All students in Year 7 and Year 8 are required to complete the subject Performing Arts as part of their learning. The Performing Arts Program provides opportunities for Instrumental Music, Drama and Theatre Studies, and Dance, and all students are able to participate in the annual College Production, which has regularly been performed at the fantastic Burrinja Theatre since 2018.

What Languages does the school offer?

As of 2020, we offer Mandarin and French.

What sorts of Student Programs are on offer at the school?

We offer a variety of Student Programs in Leadership, Sport, Visual Art and Performing Arts, Community Connections and Pathways Activities, Student Clubs, Groups and Competitions. Student Voice is also an important part of our College.

Does the school offer breadth of choice when it comes to subject selection in the VCE?

Yes, we offer plenty of choice when it comes to subject selection in the VCE for our students. A full range of subjects offered in 2020 can be found on our College website: www.whsc.vic.edu.au. We are able to create smaller class sizes at VCE level to allow students better opportunities to access the subjects they want to study.

What is the school's approach to Student Pathways?

The College has a Pathways and Careers framework in place to support our students. We offer pathways guidance and activities at each of our Year levels, as well as a VCAL pathway from 2020. We have a Careers Leader and dedicated website (www.whscareers.com) to further support students as they embark on their pathways journey from one year to the next.

Does the school have a Laptop Program?

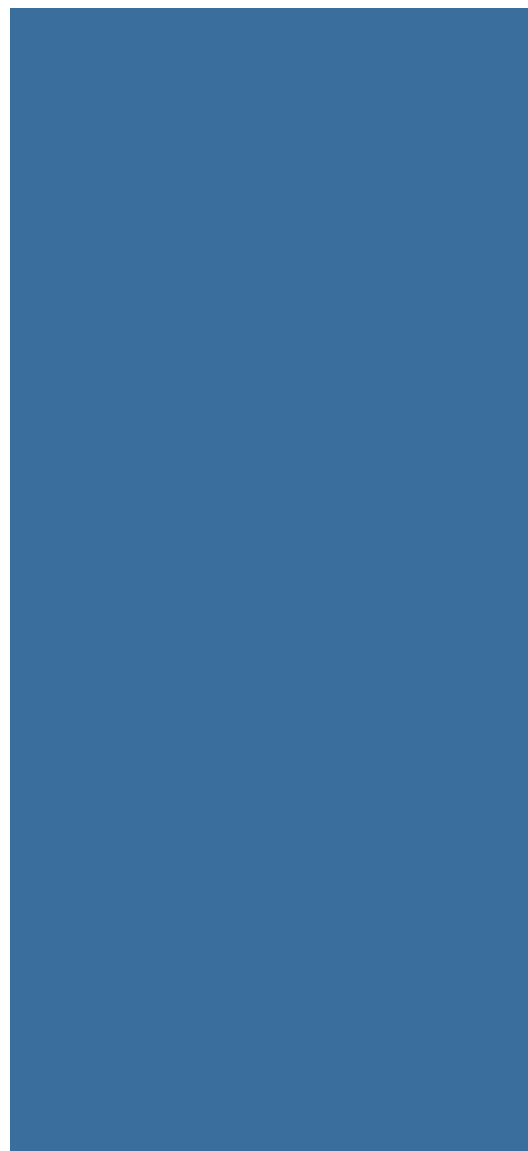
In 2015, we implemented our Laptop Program at Years 7, 8 and 9. The Laptop Program further supports and extends student learning into cutting-edge digital spaces. From 2019 onward, all students from Years 7-12 are expected to have and use their laptop at the College to support them in their learning. It is an expectation that students bring their device to and from home every school day.

Does the school have the capacity to further increase its enrolments?

Yes, we do have the capacity to further increase our enrolments at the College. Many families already access our College from outside our local area. Our spacious and well-maintained grounds and facilities also allow us to further build our enrolments.

Can my child access the College by catching a bus?

There is an extensive public bus system that students can access to travel to and from our College. We have organised with Public Transport Victoria (PTV) for an additional Rowville bus service at the end of the school day to meet demand.



HOW TO ENROL

Year 7 Enrolment

Prospective families are invited to visit the College and see first hand the wide range of programs that we offer in well equipped buildings and pleasant surroundings. In our positive learning environment, students and teachers work to achieve the best possible academic outcomes for all students, as well as our vision of empowering students to be valuable future citizens.

Applications for Year 7 enrolments are made through the DET process. Application forms are provided through Primary Schools in April each year. For more information regarding enrolment at the College, please contact the General Office.

To book a College tour, or to take a Virtual Tour of our facilities, please visit the College website: www.whsc.vic.edu.au.

Year 8 – 12 Enrolment

Applications for enrolment in Years 8 to 12 are made through the relevant Assistant Principal.

Student and family details will be required, together with recent reports from previous schools. Applications will be considered in the context of student address, any vacancies in the College, and subject availability.

For enrolment information for these Year levels, as well as information on whom to address your enrolment query, please contact the General Office.





CONNECT WITH US

Please contact Wheelers Hill Secondary College for all enrolment enquiries, curriculum questions, or teacher queries.

Wheelers Hill Secondary College is located at
2-28 Raphael Drive, Wheelers Hill 3150

General Office Enquiries

Phone: (03) 9561 5811

Fax: (03) 9561 8227

Email: wheelers.hill.sc@edumail.vic.gov.au

Please mark all Year 7 enrolment enquiries "Attention: Year 7 Transition Coordinator".

For more information about our College, please visit
www.whsc.vic.edu.au



Follow us on Facebook and Instagram
@WheelersHillSC



Wheeler's Hill Secondary College
2-28 Raphael Drive, Wheeler's Hill 3150
(03) 9561 5811
www.whsc.vic.edu.au



Please retain this information
booklet for future use, or dispose
of it responsibly.